2011 SC Annual School Report Card Summary

CREEK BRIDGE HIGH
Marion 7
Grades: 6-12   **Enrollment:** 356
Principal: Robert A. Smalls
Superintendent: Dr. Dan Strickland
Board Chair: McKeiver Williamson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

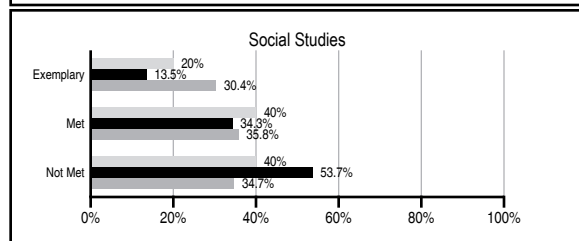| YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Met	CSI-DELAY
2010	At-Risk	Below Average	N/A	N/A	Not Met	CSI
2009	At-Risk	At-Risk	N/A	Gold	Not Met	NI

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	10	24	25

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Legend: Our School | Middle Schools with Students Like Ours | Middle schools statewide

English/Language Arts
- Exemplary: 16.4%, 16.2%, 34.2%
- Met: 34.3%, 31.4%, 32.1%
- Not Met: 49.3%, 52.7%, 34.1%

Mathematics
- Exemplary: 17.2%, 10.8%, 27.5%
- Met: 43.3%, 39.8%, 41.2%
- Not Met: 39.6%, 51.4%, 32.2%

Science
- Exemplary: 12.4%, 8.7%, 23.9%
- Met: 48.3%, 38.8%, 43.3%
- Not Met: 39.3%, 53%, 33.5%

Social Studies
- Exemplary: 20%, 13.5%, 30.4%
- Met: 40%, 34.3%, 35.8%
- Not Met: 40%, 53.7%, 34.7%

Writing
- Exemplary: 4.4%, 12.6%, 27%
- Met: 42.2%, 39%, 39.4%
- Not Met: 53.3%, 50.3%, 34.9%
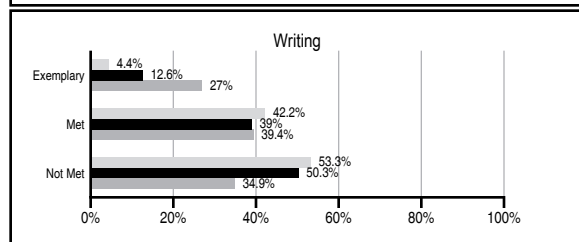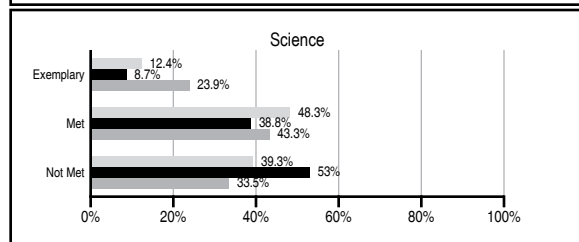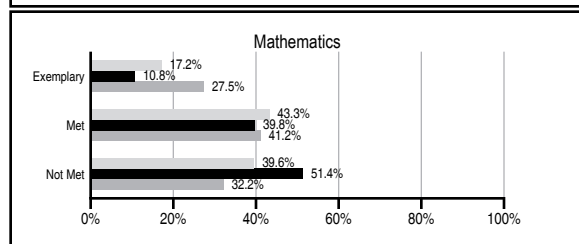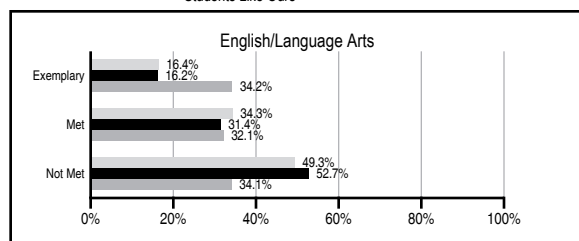
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

	Below Basic	Basic	Proficient	Advanced
South Carolina	28	45	25	2
Nation	25	43	29	3

% Below Basic | % Basic, Proficient, and Advanced
Below Basic | Basic | Proficient | Advanced

MATH – GRADE 8 (2011)

	Below Basic	Basic	Proficient	Advanced
South Carolina	30	38	25	7
Nation	28	39	26	8

% Below Basic | % Basic, Proficient, and Advanced
Below Basic | Basic | Proficient | Advanced

SCIENCE – GRADE 8 (2009)

	Below Basic	Basic	Proficient	Advanced
South Carolina	45	32	22	1
Nation	38	33	28	1

% Below Basic | % Basic, Proficient, and Advanced
Below Basic | Basic | Proficient | Advanced

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.1
English 1	100.0	86.8
Biology 1/Applied Biology 2	N/A	22.7
Physical Science	N/A	16.8
US History and the Constitution	N/A	N/A
All Subjects	100.0	88.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

CREEK BRIDGE HIGH [Marion 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=356)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Down from 19.8%	13.2%	24.5%
Retention rate	3.8%	Up from 0.5%	1.0%	0.7%
Attendance rate	94.4%	Down from 97.0%	95.3%	95.9%
Served by gifted and talented program	5.4%	Up from 2.9%	5.4%	17.8%
With disabilities other than speech	9.6%	Down from 17.2%	11.2%	9.2%
Older than usual for grade	6.3%	Down from 8.6%	3.4%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	68.8%	Up from 64.7%	59.8%	60.0%
Continuing contract teachers	84.4%	Up from 61.8%	68.8%	82.6%
Teachers returning from previous year	86.5%	Up from 80.2%	77.3%	85.6%
Teacher attendance rate	95.9%	Up from 95.3%	95.4%	95.3%
Average teacher salary*	$39,550	Down 0.5%	$44,262	$46,300
Classes not taught by highly qualified teachers	0.0%	Down from 3.4%	6.1%	1.2%
Professional development days/teacher	16.9 days	Up from 10.3 days	10.2 days	9.9 days
School				
Principal's years at school	1.0	Down from 38.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.9 to 1	18.1 to 1	21.5 to 1
Prime instructional time	88.2%	Down from 90.9%	89.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	98.0%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	$12,414	Up 6.3%	$10,043	$7,634
Percent of expenditures for instruction**	57.7%	Up from 57.2%	60.0%	64.0%
Percent of expenditures for teacher salaries**	48.0%	Up from 45.0%	55.8%	61.2%
% of AYP objectives met	100.0%	Up from 53.8%	69.2%	80.5%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Creek Bridge High School is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment, and we are proud of our progress in fulfilling this mission during the 2010-11 school year. We continue to move forward academically, athletically, and socially. Our students participate in a variety of opportunities for success in both the classroom and through extracurricular experiences. We continue to implement the Education and Economic Development Act, which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach a standards-based curriculum and analyze data regularly to inform instruction. Frequent, targeted professional development is available both on-site and through regional and state opportunities, and teachers work collaboratively to improve instructional practices and meet the individual needs of students. Teachers use the Measures of Academic Progress (MAP) tests, Fountas / Pinnell Reading Assessment System, and quarterly benchmarks to monitor student growth in reading, math, and other core subjects; students with identified weaknesses receive academic intervention during Completion Café, Leadership Lunch & Learn, content and credit recovery, after-school tutoring, or small-group pullout sessions.

Creek Bridge High School is also proud of the wealth of technology available to our students. Through grants and partnerships, we have been able to supply all students in grades 8-12 with a personal laptop, provide students with three state-of-the-art computer labs and three laptop carts, and equip each classroom with an interactive whiteboard. In addition, we have Ipads, Ipods, flipcams, digital cameras, and Kindle Readers available for students to use in completing high-quality projects and assignments. Our school was even showcased on the local news segment "Roadtrippin' with Rusty Ray" this past school year.

We provide a variety of opportunities for students to participate in team sports and leadership activities. Our students have been successful in regional, state, and national competitions in areas of math, business, and art. Athletically, we involve boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. Also, school organizations such as FBLA, GearUp, and JAG-SC (Jobs for America's Graduates) allow students to travel to state and national conventions, visit college campuses, and participate in service learning projects in the community.

We will continue to seek ways to improve student achievement and home/school relationships as indicated by our school report card surveys. As always our parents, students, teachers, and community members form a family focused on "building bridges to the future". We stand firmly committed and will continue to maintain our "laser-like" focus on improving our school. "Experience Excellence...Experience Creek Bridge!"